

*Intermediate*

GRAMMAR AND VOCABULARY

*Does the speaker use simple grammatical forms with control?*

Good (5) (4) (3) (2) (1) Bad

*Does the speaker attempt to use complex grammatical forms?*

Good (5) (4) (3) (2) (1) Bad

*Does the speaker use a range of appropriate vocabulary to talk about familiar topics?*

Good (5) (4) (3) (2) (1) Bad

DISCOURSE MANAGEMENT

*Are the answers of an appropriate length for the task? Is there much hesitation?*

Good (5) (4) (3) (2) (1) Bad

*Are the contributions relevant? Is there much repetition of ideas?*

Good (5) (4) (3) (2) (1) Bad

*Does the speaker organize their contributions and use cohesive devices? Is there a range?*

Good (5) (4) (3) (2) (1) Bad

PRONUNCIATION

*Are the answers clear? Can the speaker be generally understood?*

Good (5) (4) (3) (2) (1) Bad

*Is the speaker's intonation generally appropriate?*

Good (5) (4) (3) (2) (1) Bad

*Does the speaker use sentence stress generally correctly? Is Word stress correct?*

Good (5) (4) (3) (2) (1) Bad

*Are individual sounds generally clear? Are they correctly produced?*

Good (5) (4) (3) (2) (1) Bad

INTERACTIVE COMMUNICATION

*Does the speaker start discussions? Does the speaker introduce new ideas?*

Good (5) (4) (3) (2) (1) Bad

*Does the speaker react appropriately to what the interlocutor or other candidate says?*

Good (5) (4) (3) (2) (1) Bad

*Does the speaker keep the interaction going? Does the speaker say more than the minimum?*

Good (5) (4) (3) (2) (1) Bad

*Does the speaker involve the other candidate?*

Good (5) (4) (3) (2) (1) Bad

*Does the speaker try to move the interaction in an appropriate direction? Does the speaker need support?*

Good (5) (4) (3) (2) (1) Bad